

# Fiscal Note H.B. 402 2020 General Session Regulatory Waiver Process by Robertson, A.



## General, Education, and Uniform School Funds

JR4-4-101

	Ongoing	One-time	Total
Net GF/EF/USF (revexp.)	\$(118,000)	\$0	\$(118,000)

State Government UCA 36-12-13(2)(c)

Revenues	FY 2020	FY 2021	FY 2022
General Fund	\$0	\$(118,000)	\$(118,000)
Insurance Department Acct (GFR)	\$0	\$133,000	\$133,000
Total Revenues	\$0	\$15,000	\$15,000

Enactment of this legislation could increase revenue to the Insurance Department Restricted Account by \$15,000 annually from fees. When combined with Insurance Department implementation costs, the year-end transfer to the General Fund from the Insurance Department Restricted Account could decrease by \$118,000 annually

Expenditures	FY 2020	FY 2021	FY 2022
Insurance Department Acct (GFR)	\$0	\$133,000	\$133,000
Total Expenditures	\$0	\$133,000	\$133,000

Enactment of this legislation could cost the Department of Insurance \$133,000 ongoing in FY 2021 from the Insurance Department Restricted Account to administer the program created in this bill.

	FY 2020	FY 2021	FY 2022
Net All Funds	\$0	\$(118,000)	\$(118,000)

Local Government UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

### Individuals & Businesses

UCA 36-12-13(2)(c)

Enactment of this legislation could cost businesses that choose to apply for the program \$500 in application fees.

# Regulatory Impact

UCA 36-12-13(2)(d)

Enactment of this legislation could result in a small reduction in the regulatory burden for Utah residents or businesses.

Performance Note

No performance note required for this bill

### **Notes on Notes**

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.